

ABSTRACT

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This research was intended to describe the types and the ways how Theme and Rheme are used in *Reading Text of Senior High School's National Examination*. This research was conducted by using descriptive qualitative method. The data were collected from thirteen different reading texts that consisted in English National Examination of Senior High School 2014 for science student program. The Findings indicate that structural theme is the most dominant elements of textual theme used, because there are so many compound clauses that combined together in which conjunction and wh-questions used. There are more unmarked theme in whole text rather than marked theme. It means that most of clauses are started by word or phrase that has function as a subject. This finding also shows that ideational theme is the dominant theme that used in whole reading text. It means that the text mostly give much information, it can be seen that almost of the clauses are declarative clauses.

Keyword : *Theme, Rheme, Reading Text, National Examination.*

