

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the data analysis, it was concluded that using Think Pair Share Strategy significantly affect the student's ability in reading comprehension descriptive text ($t\text{-calculated} > t\text{-table}, 0.05$). The using Think Pair Share Strategy made the students reading comprehension descriptive text grammatically than by using without Think Pair share Strategy. The calculation of t-test is $2.46 > 2.02$ with df 38 and the level of significance 0.05. It means that the using Think Pair Share Strategy has significant effect on reading comprehension descriptive text.

From the result of the data, it can be seen that the highest score of experimental group was 85 and the lowest score was 60 in post-test. Meanwhile the highest score of control group was 75 and the lowest score was 45 in post-test.

B. Suggestion

The writer point out some suggestion as following:

1. It suggested to the English teacher, it is better to applying Think Pair Share Strategy because this strategy helps the students in understanding the reading comprehension descriptive text much better.
2. It is suggested to the students, with this strategy demands a cooperative team so it is better if they can share ideas and information before they

reading a text, so that by applying of Think Pair Share Strategy, the students can reading comprehension descriptive text.



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