REFERENCES

- Afan, M. Marhaeni, N.2013. The Effect of Think Pair Share Technique on The English Reading Achievement of The Students Differing in Achievement Motivation at Grade Eight of SMPN 13 Mataram. Mataram: Universitas Pendidikan Ganesha. 1 (2)
- Alderson, J. Charles. 2000. Assesing Reading. Cmbridge: Uviversity Press.
- Arikunto, Suharisimi.2006. Dasar Dasar Evaluasi Pendidikan. Jakarta: Bumi Aksara.
- Arikunto, Suharisimi.2003. Dasar-Dasar Evaluasi Pendidikan. Jakarta: Bina Aksara.
- Brassell, Danny and Timothy Rasinski. 2008. Comprehension That Work: Taking Students Beyond Ordinary Understanding to Deep Comprehension. Huntington Beach: Shell Education.
- Brown, D. H.2004. *Language Assessment: Principle and Classroom Practices*. New York: Pearson Education.
- Cooper, M. James.2011. *Classroom Teaching Skills*. Wadsworth: Cengage Learning.
- Dewi, R. Rita, S. Anggraini, T.2013. Reading. Medan: Unimed Press.
- Dino, Sugiarto and Puji, Sumarsono. 2014. The implementation of Think Pair Share Model to Improve Students' Ability in Reading Narrative Texts. *Journal of English Education*. Malang: State University of Muhammdiyah Malang. 3 (3)
- Faisal, M. S. 2014. Improving Students' Achievement in Reading Report Text by Using Think Pair Share Strategy. Journal of English Language Teaching of FBS. UNIMED. 2 (9)
- Fenny, S. Friska.2014. Improving Students' Achievement in Reading Comprehension Through Think Pair Share Technique. Journal of English Language Teaching of FBS. UNIMED. 1 (15)
- Gail, M.2011. A primer on The Validity of Assessment Instrument. Journal of Graduate Medical Education.3 (2)
- Grabe, W and F.LStoller,2002. *Teaching and researching Reading*. England: Pearson Education Ltd.
- Kagan, Spencer. 1992. *Cooperative Leraning*. New York: The Hopkins University.

Klinger, K.J, et al.2007. *Teaching Reading Comprehension to Students with Learning Difficulties*. New York and London: The Guilford Press

Pardiyono.2007. Teaching Genre-Based Writing: Penerbit Andi.

Sadoski, M.2004. *Conceptual Education of Teaching Reading*. New York London: The Guilford Press.

Snow, Catherine E.2002. *Reading for Understanding: Toward a Research and Development program Reading Comprehension*. New York:RAND'S.

