REFERENCES

- Al Odwan. 2012. The Effect of the Directed Reading Thinking Activity through Cooperative Learning on English Secondary Stage Students' Reading Comprehension in Jordan. *International Journal of Humanities and Social Science Vol. 2 No. 16 [Special Issue August 2012]*. Retrieved from http://www.indiana.edu/~1517/DRTA.html
- Arikunto, S. 1993. Prosedur: Suatu Pendekatan Praktik. Jakarta: Bina Aksara.
- Ary, Donald. 2002. Introduction to Research In Education. (7th ed.). New York: Thomson Learning
- Brown, H. D .2004. Language assessment: Principles and Classroom practices. New York: Longman.
- Elizabeth. S. Angaluki, Michael.L.2003. Teaching Reading. UNESCO: International bureau of education.
- Grabe, W.& Stoller, F.L.2002. Teaching and Researching Reading. Harlow: Pearson Education.
- Hornby, AS. 2000. Oxford Advanced Learners' Dictionary of Current English. Oxford: Oxford University
- Istarani. 2012. 58 Model Pembelajaran Inovatif. Medan; Media Persada
- Kusumawardani, Inggit. 2012. The Implementation of DRTA Method to Improve Students' Reading Comprehension Ability of The 11th Grade Science 3 at Sma N 1 Klirong in The Academic Year of 2012/201. Uploaded on http://www.readingrockets.org/strategies/drta/
- Limbong, Deva. 2010. Improving Students' Achievement in Reading Comprehension Through Directed Reading Thinnking Activity (DRTA). Unpublished
- Nuttal, C. 1982. Teaching Reading Skills in a foreign Language. London: Heir
- Pardiyono. 2008. Pasti Bisa! Teaching Genre-Based Writing. Mengajar Menulis berbasis genre secara efesien. Yogyakarta: Andi
- Pasaribu, Vivi. 2013. Improving Students' Reading Comprehension Through Directed Reading Thinking Activity (DRTA). Unpublished

- Sihombing, Ida. 2013, Improving students' achievement in writing advertisement by using modeling the way strategy. Unpublished
- Sirait, Dahlia. 2011. Improving Students' Achievement in Reading Comprehension by Using Directed Reading Thinking Activity Technique. Unpublished
- Stauffer, R. G. (1976). Teaching reading as a thinking process. New York: Harper & Row.
- Suwandi, S., Nurkamto, J., Slamet, Y., & Somadayo, S. 2013. The Effect of Learning Model Drta (*Directed Reading Thingking Activity*) Toward Students' Reading Comprehension Ability Seeing from Their Reading Interest. *Journal of Education and Practice ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.4*, *No.8*, *201*. Retrieved from http://www.coperation.org/pages/cl_methods.html
- Yadzani, M. 2014. The Explicit Instruction of Reading Strategies: Directed Reading Thinking Activity vs. Guided Reading Strategies. *International Journal of Applied Linguistics & English Literature ISSN 2200-3592 (Print),ISSN 2200-3452 (Online) Vol. 4 No. 3; May 2015.* Retrieved from http://dx.doi.org/10.7575/aiac.ijalel.v.4n.3p.53

<u>http://e-englishlab.blogspot.com/2011/01/report-text.html</u>. Accessed on April 20th, 2015

http://literacystrategies.wordpress/drta/. Accessed on March 10th, 2015

http://sh4ring-inform4tion.blogspot.com/2013/03/jenis-jenis-teks dalam-bahasa-inggris.html