

ABSTRACT

Isma Eriyanti. 2113121034. The Effect of Genre-Based Approach on Students' Achievement in Writing Report Text. A Thesis. English Education Study Program. Faculty of Languages and Arts. State University of Medan. 2015.

This study was quantitatively conducted to discover whether Genre-Based Approach had effects on the students' achievement in writing report text. The population was Eleventh Grade students of SMAN 3 Medan in the academic year 2014 – 2015. The samples were XI MIA 1 and XI MIA 3 which were taken by purposive sampling technique. The experimental group was taught by Genre-Based Approach and the control one was taught by Process-Based Approach. The instrument for collecting the data was report-writing test. The findings of this research indicated that the value of t_{observed} was greater than t_{table} . Therefore, the null hypothesis was rejected which means that there is significant improvement on students' achievement in writing report text when they are taught by Genre-Based Approach. In line with the findings, it is recommended that Genre-Based Approach be applied as an effective approach to improve students' ability in gaining control of different generic structures and linguistic features of different genres of writing.

Keywords: Genre-Based Approach, Writing Report