

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study investigated about the implementation of Genre-Based Approach in teaching writing report text to the eleventh grade students in one of public school in Medan. There was only one research question employed in this research covering the students' improvement in writing report text.

With regard to the research problem, and the data analysis that have been presented in the previous chapters, it could be concluded that Genre-Based Approach brought significant effect on students' achievement in writing report text. The students in experimental group who were taught by using Genre-Based Approach obtained higher score than the students in control group who were taught by using Process-Based Approach.

B. Suggestion

The result of this study showed that the application of Genre-Based Approach could improve students' achievement in writing report text. In relation to the conclusion above, some points are suggested as follows:

1. It is recommended that teachers of English apply Genre-Based Approach as a teaching approach to raise the students' awareness on different genres of writing as well as to stimulate the students' learning writing spirit in teaching writing process.

2. Considering the possible weakness of students in vocabulary, grammar and developing idea, teachers should give guidance and feedback whenever possible in the process of writing to minimize the students' problem in higher level of writing
3. Readers (university students) who are interested for further study related to this research should explore the knowledge more and search as many as possible references to enlarge the understanding on the best ways to apply Genre-Based Approach to improve students' achievement in writing any genres of writing.