

## CHAPTER V CONCLUSION AND SUGGESTIONS

### A. Conclusion

The mean of control and experimental group in the post-test score are 64,6 and 80,3. The number of students for each group is 30. It means that the mean score of experimental group is higher than those of control group.

The result of calculation of t-test shows that the score of t-observe (5,867) < the score of t-table (2,004). It means that the null hypothesis (Ho) is rejected and the alternative hypothesis (Ha) is accepted. So, from the calculation of the data, it can be concluded that group mentoring technique significantly affects the students' achievement in writing analytical exposition text.

### B. Suggestions

The researcher point out some suggestions as following:

1. The English teachers apply Group Mentoring Technique on their English Teaching because these techniques help the students in understanding the analytical exposition much better.
2. The students to involve actively in this because it facilitates them to share ideas and information before they write. Than by applying of Group Mentoring Technique, the students can write analytical exposition text.
3. To other researchers, Group Mentoring Technique can apply to other skills and other genre to prove the benefit for educational purpose.