

ABSTRACT

Batubara, Hendri. 209421024. The Effect of Peer Feedback on Students' Achievement in Writing Narrative Text. A Thesis. English Department. Faculty of Language and Art, State University of Medan. 2015.

This study aims at finding whether Peer Feedback affects on students' achievement in writing. This study was conducted by using experimental design. The population of this study was grade eleven of Dharmawangsa Medan and the total sample was 70 students. Two classes were chosen through random sampling by using lottery technique. One class was used as the experimental group and another class as control group. The experimental group was taught by using Peer Feedback while control group was taught by using lecturing method. The instrument used in this study was written test. The data were analyzed by using t-test. The result of computing the t-test obviously showed that t-observed is higher than t-table ($3,24 > 1,67$) with the degree of freedom 68 ($df = N-2$) at the level significance 0,05 one tail test. It showed that the application of Peer Feedback gives significant effect on students' achievement in writing.

Keywords: Students' achievement in writing narrative text, Peer Feedback, Experimental research.

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