CHAPTER V
CONCLUSSIONS AND SUGGESTIONS

A. Conclusion

Based on the data analysis, it can be concluded that teaching writing skill by using personal computer assembling tutorial video (PCATV) significantly affects writing procedure text achievement of students majoring in computer and networking. It could be seen from the data which had obtained in the post test of experimental group was 1317 and the mean score was 82.31, while the data in control group were: the total score was 1098 and the mean score was 68. 62. Thus, the students' score of post-test in experimental group was higher than that of in the control group. The calculation of the data in the testing hypothesis showed that t-observed (4.196) was higher that t-table (2.042). It means that the alternative hypothesis (Ha) is accepted.

B. Suggestion

Based on the result of this study, the suggestion can be stated as the following, the first, English teachers are suggested to use personal computer assembling tutorial video as media in teaching writing procedure text especially for students majoring in computer and networking or in teaching other language skills because video can attract the students' attention and give motivation for students in teaching and learning process, so it can affect the students' achievement. The second, other researchers are suggested to develop the research

about the use of video in teaching writing genres and other skills. The third, students especially those who majoring in computer and networking are also suggested to use personal computer assembling tutorial video in learning writing procedure text, so that their writing ability could be improved.