CHAPTER V
CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the research finding, it is concluded that there is a significant effect of applying KWL (Know-Want-Learn) Technique fo Reading Narrative Text. The students taught by applying KWL (Know-Want-Learn) Technique ($t_{observe}$ =4.01) is higher than without applying KWL(Know-Want-Learn) Technique (t_{table} = 2.00). Therefore, alternative hypothesis (Ha) is accepted and null hypothesis (Ho) is rejected. This is supported by the data analysis results in which the $t_{observe} > t_{table}$ (4,01 > 2.00) at the significant level of 0.05.

B. Suggestions

Based on the conclusion above, the researcher suggests that:

Teachers applying KWL (Know-Want-Learn)Technique in their teaching learning process by focusing on the students so that they get more information from their reading by showing them how to find and use information from a text to answer the questions.

Students apply KWL (Know-Want-Learn) in reading comprehension because it can help students in comprehending a text in order to find and use information from a text to answer the questions.

The researchers who are interested in doing a research related to this study apply KWL (Know –Want –Learn) Technique on different level of learners

through different genre to prove the effectiveness KWL (Know –Want –
Learn) Technique of on students' in reading narrative text.