CHAPTER I

INTRODUCTION

A. The Background of the study

Language is one of the most important things in communication and it is used as a tool of communication among nations all over the world. As an international language, English is very important and has many interrelationships with various aspects of life owned by human being. In Indonesia, English considered as the first foreign language and taught formally from elementary school up to the university level.

In learnes languange such as English, there are four language skills that should be mastered, such as : listening, speaking, reading, and writing. The reading skill became very important in the education field, students need to be exercised and trained in order to have a good reading skill. Reading is also something crucial and indispensable for the students because the success of their study depends on the greater part of their ability to read. If their reading skill is poor they are very likely to fail in their study or at least they will have difficulty in making progress. On the other hand, if they have a good ability in reading, they will have a better chance to succeed in their study.

In addition, the students classes X in SMA NEGERI 1 PERBAUNGAN. Why the writer have a fact that shows after students read the text and then their teacher asked them questions not all of them can answer the quoestions,

sometimes the students say it is because of the questions is so difficult but it is because their lack in Reading Comprehension.

Reading is a process of comprehension to get the meaning of a text. For senior high school students, they study about some texts such as : describtive text, narrative, disscussion, news item, report etc. In this study the writer focus on Narratie Text. Narrative text is tells word events, which can be informative or enteraining, and can be past world events or present happenings. So the writer wil give a questions based on the materials.

Based on the researcher's experience in doing PPL (Teaching Training Practice) in Senior High School at SMA NEGERI 1 PERBAUNGAN, precisely when she taught reading, she found the students would get bored easily if the material was reading, It took a long time for them to be able to comprehend the text as a whole. They thought that they should open dictionary to translate word by word into Bahasa in order to know the content of the reading and then would be able to answer all the questions . Most of them got the score below the standrad 70 for KKM . Furthermore, the teacher also applied the traditional starategy from time to time : read, find out difficult words then answer the questions.

From the fact above the researcher's above to find one the best solution to solve the problem is by using correct KWL (Know-Want-Learn)Technique. There are so many strategy that can be used to improve the students' achievement in reading. One of them is (KWL) Technique . KWL Technique will help the students in reading narrative text.

KWL Technique stand for know, will or want and Learned. This technique concern or focus to help students to bulit up meaning from they had read and also help them to examine their progress toward their goals.

This technique is aimed to be a good exercise for a study of group or a class that it can direct the students in reading narrative text. It means KWL technique useful to help the students to find out the spesific information from narratie text after read it.

To support this theory, the writer found some preliminary research that used KWL(know-want-learn) as a Technique in teaching-learning process. One of them is a research titled *The effect of using teams"Know-Want-Learn"strategy in Teaching Reading comprehesion (Siregar ;2014)*. The result of this research showed that using the strategy for the students made a students to improve about the narrative text. In fact, narrative text have some similarities because have orientation and sequence of events. *(Sari ; 2009) The effect of KWL(know-want-learned)technique on students' Achievement in reading narrative text, .*

On reading narrative text there is researches which is analyzing the using reading narrative text

Based on the previous explanation, this study is designed to conduct the research to prove wheter KWL (Know-want-Learn) Technique improve students' reading narratie text. The researcher decides to carry out a research entitled:

The effect of using KWL(Know-Want-Learn)Technique On Students'Achievement In reading Narrative Text.

B. The Problem of the Study

Based on the background of the study, problem of the study is formulated : Is there any effect of using "K-W-L"Technique in Reading Narrative Text.

C. The Objective of the Study

The objective of this study is to find out wheter the K-W-L Technique affects students' achievement reading narrative text.

D. The Scope of the Study

The main purpose of this study is to see the effect of using KWL Technique on the students' achievement in reading narrative text, so this study only focuses on the students' achievement while reading narrative text in terms of finding out the spesific information indeed helpd by using KWL technique itself.

E. The Significance of the study

The findings of the study will give much contibution to the following significance :

- It helps the teacher to improve their skill or ability in teaching especially reading narrative text.
- It helps the students to comprehend narrative text, and to make them.
- Easy to find out the specific information from the narratie text that they read.

- It will give the information to the readers who want to be a good reading narrative text teacher.