

ABSTRACT

Iman, Halawatil. 2112121011. *The Effect of Self-Regulated Strategy Development (SRSD) Approach on Students' Achievement in Writing Narrative Text*. A Thesis. English and Literature Department, Faculty of Languages and Arts, State University of Medan. 2015.

This study was aimed to discover the effect of Self-Regulated Strategy Development (SRSD) approach on students' achievement in writing narrative text. It was conducted by using experimental research. The population of this study was the tenth grade students of SMA Negeri 21 Medan, Academic Year 2014/2015. This study was conducted with two randomized groups namely experimental and control group. The experimental group was taught by using Self-Regulated Strategy Development (SRSD) approach while the control group was taught by using Process Writing approach. The instrument used to collect the data was an essay test. After analyzing the data by using t-test formula, it was found that the mean scores of the students in the experimental group was higher than the mean scores of the students in the control group at the level of significant $\alpha = 0.05$ with the degree of freedom (*df*) 28 with t-observed value $6.59 >$ t-table value 2.04. Therefore, alternative hypothesis (H_a) was accepted and null hypothesis (H_o) was rejected. The findings indicated that using Self-Regulated Strategy Development (SRSD) approach significantly affected the students' achievement in writing narrative text.

Key words: *Self-Regulated Strategy Development (SRSD) Approach, Writing Narrative Text*