

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

The implementation of Self-Regulated Strategy Development (SRSD) approach in teaching writing, especially narrative text was effective in increasing the students' writing achievement of tenth grade students of SMA Negeri 21 Medan. Based on the result of the research, teaching writing by Self-Regulated Strategy Development (SRSD) approach was higher than teaching by using Process Writing approach.

The mean score of the experimental group was higher than control group (79.13 > 61.80). It was also proved by the result of t-test. The result of the t-test calculation also showed that t-observed value (6.59) was higher than t-table value (2.04) with  $\alpha = 0.05$  and  $df = 28$ . It means alternative hypothesis ( $H_a$ ) was accepted and the null hypothesis ( $H_o$ ) was rejected because there was a significant effect of using Self-Regulated Strategy Development (SRSD) approach on students' achievement in writing narrative text.

#### B. Suggestions

In relation to the conclusion of the study, some suggestions are offered to:

1. The English Teachers; it is suggested to apply Self-Regulated Strategy Development (SRSD) approach in teaching writing skill to the students because it will be easier for the students to write a narrative

text. SRSD will help the students easily pick and organize their ideas into a good text independently.

2. The Students; they are suggested to practice writing more often by using Self-Regulated Strategy Development (SRSD) approach since it can enhance the students' achievement in narrative writing.
3. The readers, who are interested in this study, are suggested to have a good understanding of writing the narrative text because by using Self-Regulated Strategy Development (SRSD) approach, people will not get stuck in writing narrative text. They will always know what to write since it provides them the effective strategy to turn their ideas into a narrative text.
4. The Researchers, who intend to use Self-Regulated Strategy Development (SRSD) approach in teaching learning process to do the research by using another approach and try to find another effective media, so it will enrich the research to improve students' writing achievement.