

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Jigsaw Technique in teaching descriptive text on students' speaking achievement was effective when applied in grade X of SMA SANTA MARIA MEDAN. Based on the result of research, there was a significance difference in the achievement between students in class X-2 who were taught descriptive text through Jigsaw Technique and students in class X-1 who were taught descriptive text with Lecturing Method.

Based on research finding, the researcher concludes that applying Jigsaw Technique was significantly effect on the students' speaking achievement in descriptive text. It can be seen from the calculation of t-test at the level significance 0.05; t_{observed} (3.4246) is higher than t_{table} (2.0244). Therefore, the alternative hypothesis that formulated as "Students' speaking achievement taught by Jigsaw Technique is higher than taught by Lecturing Method in oral descriptive text at SMA SANTA MARIA MEDAN" is accepted.

B. Suggestions

In the relation to the conclusion above, the researcher points out some suggestion as following:

1. It is suggested to the English teacher to find suitable technique and effective media for teaching speaking. The teacher can apply Jigsaw Technique for developing students' speaking achievement as the alternative to the other teaching techniques.
2. It is suggested to the students to learn more about how to pronounce well and enrich the vocabulary needed in describing people in order to can be more active in exchanging the expert topics.
3. It is also suggested to other researchers who want to apply Jigsaw Technique in teaching learning process for carrying out a further research, so it will enrich the research in improving students' speaking achievement.