

ABSTRACT

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This study deals with out the effect of Anagram with Flashcards on students' vocabulary mastery. The objective of this research was to find out the effect of anagram with flashcards on students' vocabulary mastery. The population of this study was the students of SMP Negeri 1 Selesai, Academic Year 2014/2015. It was conducted by using experimental research design. There were two randomized groups namely experimental group and control group. The experimental group was taught by using Anagram with Flashcards while the control group was taught by using Personal Vocabulary Notes (PVN). The data was analyzed by using t-test formula. The analysis showed that the mean scores of the students in the experimental group was significantly higher than the mean scores of the students in the control group at the level of significant $\alpha= 0.05$ with the degree of freedom (*df*) 58 with the value of t-observed 6.63 > the value of t-table 2.00. Therefore, null hypothesis (H_0) was rejected and alternative hypothesis (H_a) was accepted. The findings indicated that using Anagram with Flashcards significantly affected the students' vocabulary mastery.

Key words: *Anagram with Flashcards, Students' Vocabulary Mastery*

