

ABSTRACT

Fibie Liona Pangaribuan. 2113121027. The Effect of Indirect Feedback Strategy on the Students' Achievement in Writing Descriptive Text. A Thesis. Faculty of Languages and Arts, State University of Medan. 2015.

This study dealt with the effect of Indirect Feedback Strategy on the students' achievement in writing descriptive text. The objective of the study was to find out whether Indirect Feedback Strategy significantly affects the students' achievement in writing descriptive text or not. This study was conducted by using experimental design. The population of the study was the students of grade X of SMA Negeri 3 Medan in the academic year 2015/2016, where there were 12 classes of X Math Science (MIA) and there were two classes were selected as the sample by applying random sampling. The sample was divided into two groups. The Experimental group (X MIA 11) was taught by applying Indirect Feedback Strategy, while the control group (X MIA 10) was taught by applying conventional method. The data of the study were obtained by writing test. To determine the reliability of the test, the writer used Pearson Moment Product formula. The data calculation showed that the coefficient of reliability of the test was 0.82. It showed that the test was reliable and the reliability was very high. The data were analyzed by applying t-test formula. After analyzing the data, the result of the study showed that t-observed (4.34) was higher than t-table (2.000) (t-observed > t-table) at the level of significance of $\alpha = 0.05$ and at the degree of freedom (df) = 58. It can be concluded that applying Indirect Feedback Strategy significantly affects on the students' achievement in writing descriptive text or in other words the hypothesis is accepted.

Keywords: *Indirect Feedback Strategy, Genre of Writing, Descriptive Text*

