

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the data analysis, it is concluded that applying indirect feedback strategy significantly affects the students' achievement in writing descriptive text. It can be seen from the data which had obtained in the post-test of experimental group were: the total score was 2062 and the mean score was 68.73, while the data in control group were: the total score was 1797 and the mean score was 59.9. Thus, the students' score in experimental group was higher than the students' score in control group. The calculation of the data in the testing hypothesis showed that t -observed 4.34 was higher than t -table 2.000, it means that the alternative hypothesis (H_a) is acceptable.

B. Suggestions

This study showed that writing by using indirect feedback strategy could improve students' achievement in writing descriptive text. In relation above, some suggestions are offered as the following:

1. Since Indirect Feedback Strategy is significantly effective, it is suggested that English teacher should use the strategy in their attempt to better the students' writing ability.

2. The students are suggested to learn about error codes in Indirect Feedback Strategy as the guidance to make better writing.
3. Further researches are suggested to identify the weakness of the current research and make improvement of applying indirect feedback strategy.

