

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### **A. Conclusion**

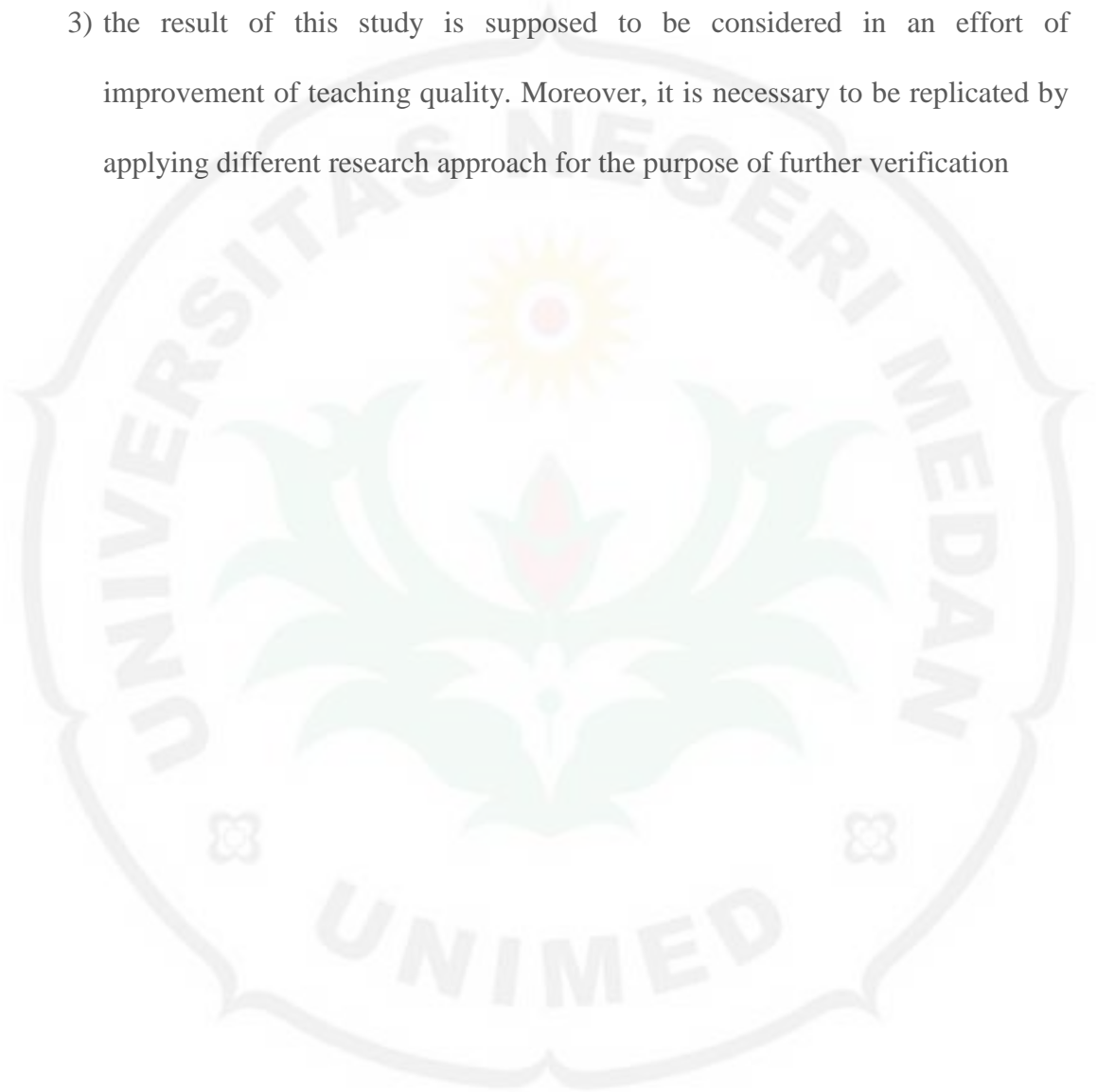
Based on research results, it is concluded that there are five ways the teachers used in the teaching of reading comprehension of analytical text based on 2013 Curriculum, they are (1) asking for the students' knowledge, (2) correcting students' pronunciation, (3) asking for the students' comprehension of the text, (4) highlighting the moral value of the text and (5) asking the students to translate the text. The underlying reasons of the teachers' way in the teaching of reading comprehension of analytical text are (1) the misperception of the concept of (a) activating the students' schemata, (b) the use of genre knowledge in teaching reading comprehension, (c) the purpose of teaching reading comprehension and, (d) the level comprehension of reading, and (2) lack of skills of putting the concept into real behavior of teaching reading comprehension.

#### **B. Suggestion**

Based on the conclusion, it is suggested that:

- 1) the teachers should master the concept of knowledge of teaching reading comprehension to produce the better quality of teaching and learning process.
- 2) the teachers should have skills to realize the concept into real teaching behavior.

3) the result of this study is supposed to be considered in an effort of improvement of teaching quality. Moreover, it is necessary to be replicated by applying different research approach for the purpose of further verification



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