

ABSTRACT

Nainggolan, Elsa Ernawati. *The Teaching of Reading Comprehension of Analytical Text Based on 2013 Curriculum at 11th Grade Students of Senior High School*. A Thesis. English Department. Faculty of Languages and Arts. State University of Medan. 2015

This study aims at describing how the English teachers applied 2013 curriculum and the underlying reasons of the ways they did the application of 2013 curriculum in the teaching of reading comprehension of analytical text. The objectives were achieved by conducting descriptive qualitative research. The data were collected through observation, in-depth interview, and documentation. The data were analyzed with Miles and Huberman data analysis technique. The results show that the application of 2013 curriculum in the teaching of reading comprehension of analytical text was misperceived. The misperception lies on the mastery of the concept of teaching reading comprehension and skill of realization of the concept into real teaching behaviors.

Key words: *teaching reading comprehension, analytical text, 2013 curriculum*

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