CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The research was done in SMP Negeri 18 Medan in Academic Year 2015 / 2016 and the population of this research was the students of VIII SMP. The students in experimental group were taught by using problem based learning and the students in the control group were taught without using problem based learning.

Based on the research finding, the analyzed data is tested by using t-test formula and shows that the mean scores of the students in the experimental group is significantly higher than the mean scores of the students in the control group at the level of significant $\alpha = 0.05$ with the degree of freedom (df) 70 with $t_{observed}$ value 7,327 > t_{table} value 1,994. Therefore, null hypothesis (H_o) is rejected and alternative hypothesis (H_a) is accepted. Then, the researcher concludes that there is a significant effect of problem based learning strategy on students' recount text writing achievement.

B. Suggestions

Based on the results of the research, there are suggestions which are expected to :

1. The English teachers to be able to use problem based learning in teaching writing because it can help students become active learners and explore their ideas in writing recount text.

2. The students to be more active, confidence and enjoyable to explore the ideas, give information into a good writing form after functioning problem based learning on their effort in writing recount text.

3. The other researchers to read this research results to widen their horizon about the benefit of doing research whenever they want to prove their intended purposed in research area.