

# CHAPTER I INTRODUCTION

## A. The Background of The Study

Language is the most important thing for people as a mean of communication in this world. It is basically a means of both oral and written communication. As we know English is the number one of the international languages. It is also needed by young learners until adult learners, specifically for students in Indonesia. Students have to implemented language as skills that has been divided into four skills namely listening, speaking, reading and writing. These are the main goals that should be achieved in teaching and learning processes.

According to my Preliminary Data in SMA Negeri 6 Medan ,There is using KTSP (Kurikulum Tingkat Satuan Pendidikan) which still be able implement that curriculum as a united for education in that school. I also have been interviewed the English teacher about the ability of students in English subject that still have many problem with students' ability in English especially in speaking skill.

Students acquiring second language is that they may imply something that they don't wish to communicate. Students be able to communicative in learn English to determine some aspects needed in teaching learning process specifically teaching speaking, student think that speaking is very difficult to practice.

Speaking is the verbal use of language to communicate with others. Halliday:1985 states that the purposes which we wish to communicate with others are so large that they are innumerable but speaking nevertheless differs from written language in a number of respects.

Maxom (2008:183) states that speaking is the most important skill in English language teaching to be mastered in school. Through speaking, students express their ideas, feelings and desires to others. In school, the students learn how to speak English easier because there are teachers and friends who can be their facilitators and pairs to practice speaking in English.

School as a formal institution to gain knowledge upon graduation students are for sure should be proficient in speaking. Infact, students can't pass English skills very well , it has been proved by their scores in English skills which is not achieve enough to the KKM ( Minimal Passing Criteria) for the English subject is 75.It happened of the students who do not study hard in learn English subject because of English is very difficult for them.

In line with the reason above, students must increase their ability in learning English subjects. In speaking, students can develop their ideas by their critical thinking about something happens and also it will be more important to make their self more confidence while transferring any information to the listeners.

Many teachers agree that students should learn to speak English by interacting with others. Reminding that the students' in Indonesia have

weaknesses due to their ability in speaking is not good, they feel shy and not have self confidence in their ability.

In this case, students should master several speaking components such as ; pronunciation, grammar, vocabulary and fluency. In brief, English teacher should be creative to develop their ability in speaking English.

Moreover, researcher needs a technique to overcome this problem for students' in Senior High School, to improve their speaking ability. Researcher opted Think Pair Share as a technique as a way to make students' improvement. Think Pair Share (TPS) is a cooperative learning technique that encourages individual participation and it is applicable across all grade levels and class sizes.

These can be viewed as a family of three-step techniques. (a) Students work individually. (b) Students take turns to tell or describe with their partner. (c) Students discuss and report to the class. They share what they have learned with group members (Lyman, 1992). According to previous researcher, Think pair Share is one of the cooperative learning technique could built the students' ability in speaking.

In line with the analyses of teaching speaking and students' speaking ability, the researcher is very much interested in discovering whether the use of Think Pair Share (TPS) has an effect on students' speaking achievement. Besides of that, Think Pair Share (TPS) technique has the strength in improve the students' ability in speaking, the strengths are making students aware that speaking is easier than they think, by Think, they can develop their ideas by producing their words into sounds that giving a meaning from that.

By pairing, students can make a discussion with their friend about collecting the words and arranging the words into one structural conversations and probably for them to make a dialog based on what they want to criticize means like a latest issues or topic, and also it would make exchange their ideas with their pair. And then Share, after they discuss about the topic that they want to share about, it might be to share their result's discussion to the audiences or to the whole classes which is can make evaluation for their discussion by comment or suggestion from others respondents.

That is the reason why the researcher would like to conduct a study on students' speaking ability by choosing Think Pair Share (TPS) as the technique to achieve students' ability in speaking.

### **B. The Problem of the Study**

Based on the Background of the Study, the problem is formulated as follows :

“Is there any significant effect of Think Pair Share on the students' achievement in speaking?”

### **C. The Objective of the Study**

In relation to the problem of study, the objective of the study is to investigate the effect of Think Pair Share (TPS) technique on Students' Speaking achievement.

#### **D. The Scope of the Study**

There are many ways to create the Teaching Learning process that teacher can do to improve students' achievement especially in teaching English. Specifically this study focused on students' achievement in speaking is Think Pair Share (TPS) technique. In other words, the study is concentrated on the speaking. The material is Asking and Giving Opinion in a topic about preferably a social issue, for example Environment, Politics, Education, Corruption, etc.

#### **E. The Significance of the Study :**

The findings of this study will be useful :

- a. For the English teachers to improve their skills in teaching speaking using Think Pair Share Technique.
- b. For the English students to apply and practice speaking materials by using Think Pair Share Technique.
- c. For other researchers who will conduct the research at the same area with the new creativity in develop this technique.