

## **CHAPTER V CONCLUSION AND SUGGESTIONS**

### **A. Conclusion**

Based the calculation of the data, it can be concluded that RAFT strategy significantly affects the students' achievement in writing short functional text especially advertisement. It can be seen from the mean of control and experimental group in the post-test score are 73.03 and 80.19. The number of the students for each groups is 32. It means that the mean score of experimental group is higher than those of control group.

The result of calculation t-test shows that the score of t-observed (5.65) < the score of t-table (2.000). It means that the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted.

### **B. Suggestions**

Based on the result of the study above, the suggestions are given to the following:

1. It is recommended for English teacher to use RAFT strategy as an alternative strategy in improving students' ability in short functional text.
2. The students should use RAFT strategy because this strategy allows students to explore their mind to generate ideas which are reflected to get meaningful ideas in order to improve their ability in writing.
3. Since this study is only focused on students' achievement in writing short functional text especially advertisement, it is suggested for other

researcher to apply RAFT strategy in order to find out that this strategy can be also applied to their language skills.



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