

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the calculation of the data, it can be concluded that Dictogloss technique significantly affects the students' achievement in writing report text.

It can be seen from the mean of control and experimental group in the post-test score are 79,17 and 82,58. The number of the students for each group is 36. It means that the mean score of experimental group is higher than those of control group.

The result of calculation t-test shows that the score of t-observed (4.24) < the score of t-table (1.994). It means that the null hypothesis (Ho) is rejected and the alternative hypothesis (Ha) is accepted.

B. Suggestion

Based on the result of the study above, the suggestions are given to the following:

1. The English teachers are suggested to apply Dictogloss technique in affecting students' ability in writing report text by giving abundant exercises to enable them to write meaningfully because Dictogloss technique integrates the four language skills of listening, reading, speaking, and writing; gives students opportunities to talk about both content and language

itself; and helps the students to ease them to write their composition and gives them idea to write by using the key words.

2. The students are suggested to use Dictogloss technique because this technique allows them to explore their mind to generate ideas which are reflected to get meaningful ideas in order to improve their ability in writing.
3. Other researchers are also suggested to apply Dictogloss technique in order to find out that this technique can be also applied to other language skills, especially in listening skill, since the researcher find out that this technique can be also applied to affect the listening skill, but she has not completed the research yet.