

## CHAPTER I INTRODUCTION

### **A. The Background of the Study**

Language is a system of communication in human being society. People will share and express their ideas, thoughts, opinions, and feelings by using language. Communication is an activity of expressing or sharing the thoughts, ideas, feelings, and information of someone to other people. There are two ways of communication, namely oral and written. When something is communicated or conveyed in spoken language, it is called oral or speaking. Meanwhile, when something is communicated or conveyed in written form, it is called writing. Writing is a productive skill to express the ideas, feelings, opinions, and experiences of someone into words in a meaningful form and to mentally interact with the message.

English is an international language which is used by many people to communicate in different country. In Indonesia, English is regarded as foreign language and it has included into the curriculum of education. It is taught as a compulsory subject to study from elementary school up to university.

Nowadays, the students are claimed not only to be able to speak but also to write in English. But, writing is one of the difficult skills to be mastered by the students. Heaton (1975:135) explains that writing skill is complex and difficult to teach. It requires not only mastering on grammatical and rhetorical devices but also of conceptual as the rule of writing such as degree of organization in the development of ideas and information and also choosing the appropriate

vocabularies and sentence structure to create a style which is appropriate to subject matter. The students need to think what they will write down and they should be able to use the correct sentence structure and grammar in order to make the reader(s) understand well. Professional writers often say that, “hard writing is easy reading.” In other words, writing is not easy. They should be able to write effectively because they perform their writing skill throughout their life for academic and occupational purposes.

He is correct to say that since the writer had the same experience when she did her Teaching Practice (PPL) and did observation in SMP Brigjend Katamso Medan. She found that there was still problem in learning writing. The students' achievement in writing was still low. Most of the students had difficulty in writing. They had no ideas what to write, did not know how to build sentences which are grammatically correct, did not know the generic structure of each kind of texts, and lack of vocabularies. The teacher said that many students get the score below Minimal Completeness Criteria (Kriteria Ketuntasan Minimal) of English lesson for Junior High School. The score of writing test from the students can be seen in table 1.1.

Table 1.1 The Ninth Grade (IX) Students' Score of Writing Test

<b>Class</b>	<b>Score</b>	<b>Students</b>	<b>Percentage</b>
<b>IX - 1</b>	<b>&lt; 75</b>	<b>14</b>	<b>34,15</b>
	<b>≥ 75</b>	<b>22</b>	<b>65,85</b>
<b>IX - 4</b>	<b>&lt; 75</b>	<b>16</b>	<b>40,00</b>
	<b>≥ 75</b>	<b>20</b>	<b>60,00</b>

The Minimal Completeness Criteria (KKM) applied for the ninth grade (IX) by school is 75. From the data above, it can be fulfilled that the students' ability in writing in that class is still low. It can be seen from the number of students where 30 of 72 students from two classes have score under the Minimal Completeness Criteria.

The writer found that it was caused by inappropriate technique which was used by the teacher. The teacher mostly taught the students only about the theories, asked the students to memorize them without giving chance for the students to practice their writing skill. It makes many students are bored to learn English, especially to practice their writing skill. They can write various kinds of text, one of them is report text.

Report text is one of the genres which should be mastered by the students based on the curriculum. Report text is a genre which intends to classify and describe the natural, cultural and technological phenomena in the world. By learning this genre, the students will know how to write a good report text.

Based on the explanation above, it is considered that the students need innovation in teaching-learning process to teach writing report text which should be coverage by the teachers. The teachers can do innovation by applying the interesting method or appropriate technique in teaching learning process. One of the alternative techniques which can be used by the teachers is Dictogloss technique. It can help the students to write their report text easily.

Dictogloss is an integrated skills technique for language learning where the learners are required to reconstruct a text by listening and noting down the key

words which are used as a base for reconstruction. The writer would like to apply Dictogloss technique because it has some advantages. It integrates the four language skills of listening, reading, speaking, and writing. It gives students opportunities to talk about both content and language itself. It helps the students to ease them to write their composition and gives them idea to write by using the key words.

In this research, the writer will focus on the students' achievement in writing report text through Dictogloss technique. This research will be conducted to investigate how Dictogloss technique affects the students' achievement in writing report text.

#### **B. The Problem of the Study**

Based on the background of the study, the research problem is formulated as the following:

Does Dictogloss Technique affect the students' achievement in writing report text?

#### **C. The Objectives of the Study**

This study is aimed to find out the effectiveness of applying Dictogloss Technique on students' achievement in writing report text.

#### **D. The Scope of the Study**

The study is focused on the application of Dictogloss Technique in teaching writing report text.

### **E. The Significance of the Study**

The findings of this study are expected to be useful for:

1. English teachers who may apply this technique as one of the alternative technique in improving the quality of teaching learning process, especially teaching writing report text.
2. Students who want to enlarge their knowledge and help themselves to improve their writing skill by using Dictogloss Technique.
3. The other researchers who are interested in this study to get more information about the application of Dictogloss Technique on students' achievement in writing report text.