ABSTRACT

Simbolon, Boston Erwin. Registration Number: 208321004. *The Effect of Applying Student Teams Achievement Division Method on Students' Achievement in Writing Descriptive Text. A Thesis. English and Literature Department, Faculty of Language and Arts, State University of Medan. 2015*

This study deals with the applications of Students Teams Achievement Division method on students' achievement in writing descriptive text. The objective of the study was to find out whether the method significantly affected the students' achievement in writing descriptive text. This study was conducted to 2015/2016 XI grade of SMA Nila Harapan Sunggal, which consisted of 160 students in four classes. Forty students were taken as the sample by using purposive sampling. The sample was divided into two groups. The first group was experimental group, it was taught by applying STAD method in writing descriptive text, while the second group was control group, that was taught without applying the method. The instrument that was used in this study was a test. Those test were consisted of two test, pre test and post test. The result showed that the reliability of the test was 0,99. Then, after analyzing the data it was found that the value of t-observed was 3,085 with the degree of freedom (df) 38 at the level of significance p(0,05) = 2,002. It means that t-observed is higher than t-table (3,085>2,002). Based on the result, Ha was accepted. It means that this method has a significant effect on students' achievement in writing descriptive text.

Key words: Descriptive Text, STAD Method, Experimental Research.