

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the data analysis, it can be concluded that teaching writing skill by writing personal experiences significantly affects on the students' achievement in writing narrative text. It can be seen from the data which had obtained in the post- test of experimental group were: the total score was 2472 and the mean score was 77.25 , while the data in control group were : the total score was 1869 and the mean score was 69.68. Thus, the students' score in experimental group was higher than the students' score in control group. The calculation of the data in the testing hypothesis showed that t-observed 4.25 was higher than t-table 1.997, it means that the alternative hypothesis (H_a) is acceptable.

B. Suggestions

This study showed that writing personal experiences could improve students' achievement in writing narrative text. In relation above, some points are suggested as follow :

1. Teachers of English at Senior High Schools should be creative in selecting interesting strategy in teaching learning process. In addition, experience writing can be used as an alternative strategy of teaching English writing.

It is also important for the teacher to improve the students' achievement in writing by giving any assignment or homework , such as writing a

2. experience, which is guided students to find the main idea and supporting detail.
3. For the students, they should use experience writing to practice their writing to make the communicative text and the process of writing become easier and enjoyable.
4. For the schools, it is expected that they provide the technique needed for teaching English.
5. It is necessary to another researcher to conduct a further research, in order to validate the result pf this study.

Finally, the writer considers that this study still need validation from the next researcher that has the similar topic with this study.