ABSTRACT

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This study discovered the effect of using word webbing technique on students' vocabulary achievement. It was conducted by using experimental research design. The population of this research was grade XIII students of SMP Negeri 27 Medan by divided into two group, namely experimental group and control group. The experimental group was taught by using word webbing technique. The instruments that used to collect the data was multiple choice test. After the data were analyzed, it was found that the value of t-observed was 3.125 with the degree of freedom (df) = 38 at the level of significance 0, 05. It means that t-observed was higher that t-table (3.152 > 2.024). The results of this study showed that teaching vocabulary by using word webbing technique is appropriate to be applied for vocabulary.

Keywords: Word Webbing Technique ,Vocabulary Achievement.