

ABSTRACT

Sani, Adelina Irma Novita. 2015. The Effect of Using *What-Why-How Chart* on Students' Achievement in Writing Analytical Exposition. A Thesis. Faculty of Languages and Arts. State University of Medan. 2015

This research concerned on The Effect of Using *What-Why-How Chart* on Students' Achievement in Writing Analytical Exposition. This study used the experimental design. The population of the study was the students of SMA Negeri 1 Gebang. There were sixty four students from two classes as the sample of the research. This study was conducted with two groups namely experimental and control group. The experimental group was taught by applying *What-Why-How Chart* while control group was taught by using writing method. The instrument of collecting data was writing test which only consist of one item. The calculation shows that t-observed (9.010) is higher than t-table (2.000) at the level of significance (α) 0.05 with the degree of freedom (df) 62. Therefore, the null hypothesis is rejected and alternative hypothesis is accepted. It means that teaching writing by using *What-Why-How Chart* has more significant effects than without using *What-Why-How Chart*.

Keywords: *What-Why-How Chart, Students' Achievement, Writing, Analytical Exposition*