

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, it is concluded that the using of What-Why-How Chart significantly effects the students' achievement in writing analytical exposition, since the $t\text{-test} > t\text{-table}$ ($9,010 > 2,000$; $df = 62$, $\alpha = 0.05$). The using of What-Why-How Chart in teaching writing especially in writing analytical exposition enables the students to explore their ideas and organize the flow of their writing based on the ideas they have. It means the null hypothesis (H_0) is rejected and alternative hypothesis (H_a) is accepted because there is significant effect of using What-Why-How Chart on students' achievement in writing analytical exposition.

B. Suggestion

Based on the finding, it is suggested that:

1. English teacher should use What-Why-How in teaching writing because it enables the students to convey and share their ideas in writing analytical exposition.
2. The textbook writer should write and suggest the reader to use *What-Why-How Chart* in solving students' problem in writing analytical exposition.
3. The readers who are interested for further study related to this research should explore the knowledge to enlarge their understanding about how to
4. improve students' achievement in writing analytical exposition by using *What-Why-How Chart*