

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **A. Conclusion**

Based on the data analysis, it can be concluded that teaching reading narrative text by Cooperative Integrated Reading Composition (CIRC) significantly affects on the students' achievement on reading narrative text. It can be seen from the data which had been obtained in the post-test of experimental group, the total score was 2135 and the mean score was 85.4, while the data in control group, the total score was 1805 and the mean score was 72.2. Thus, the students' score in experimental group was higher than the students' score in control group. The calculation of the data in the testing hypothesis showed that  $t$ -observed 2.930 was higher than  $t$ -table 2.011, it means that the alternative hypothesis ( $H_a$ ) is acceptable.

#### **B. Suggestions**

In line with the conclusion of the study, some suggestions are offered to the English teachers that it is wiser to apply CIRC. This study showed that CIRC could improve students' achievement in reading narrative text. In relation above, some points are suggested.

First, English teachers at Junior High Schools should be creative in selecting teaching technique in teaching learning process. In addition, CIRC can be used as

teaching technique to teach reading skills especially reading narrative text. It can attract the students' interest and also encourage the students to learn cooperatively

Second, the students can improve their reading skill by using cooperative learning. CIRC is a group learning strategy to encourage students to learn collaboratively to solve their problem in learning, share idea and help each other in achieving their goal. Several activities such as partner reading, Story structured and story-related writing, word out aloud, word meaning, story retell, and spelling can help students to wide their new vocabulary, and to help them to comprehend the text well

Finally, it is necessary to another researcher to conduct a further research, in order to validate the result of this study.

