ABSTRACT

Alkautsar, Ahmad Ary. 2111521001. The Effect of Quantum Learning on Students' Achievement in writing Descriptive Text. A thesis, English Departement, Faculty of Languages and Arts, State University of Medan 2015.

This study aims to find out wheter students' achievement taught by using Quantum Learning is higher than taught Mind Mapping Method in writing Descriptive Text. The research was conducted by Experimental research using two groups; experimental using Quantum Learning and Control using Conventional method. The subject of this study were the students of SMAN 6 Medan class X-A and X-B consisted of 30 students for each class. The data was taken by using writing test. After analyzing the data, it was found that the value of t-obs was 5.44 with degree of freedom (df) 45 at the level of significance p (0.05) = 2,000. It means that t-obs is higher than t-table. It was found that students achievement in Descriptive Text taught by Quantum Learning is higher than Conventional Method. So, Hyphothesis stating that there is a significant effect of applying Quantum Learning on Students' achievement in writing descriptive text. Is accepted.

Key words: QL, Writing Achievement, Descriptive text.

