

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Having analyzed the data, it was found that Quantum Learning significantly affect the students' ability in writing descriptive text, since $t_{\text{obs}} > t_{\text{table}}$ ($p=0.05$) $df= 45$, or, $5.44 > 2.00$ ($p= 0.05$) $df= 45$. The using of Quantum Learning in teaching writing descriptive text in the classroom enables the students' to write systematically and guided to write the text of description, to gather all the information about the subject, process the information they have in mind and develop it into good writing.

The students who were taught by using Quantum Learning have a higher achievement than the students who were taught by using Lecturing Methods. In other words, the Quantum Learning given significant effect to the students' achievement in writing descriptive text as they become more systematic in writing the text.

B. Suggestion

In line with the conclusion and the result of the study, some suggestion are staged as the following:

1. In order to improve the students' achievement in writing descriptive text, teacher suggested to encourage the students by using Quantum Learning to solve their writing problem.

2. It is suggested for the english teacher to use Quantum Learning as alternative way in teaching writing skills and other type of writing.



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