

ABSTRACT

Sipayung, Fransiska . 2103121018. *The Effect of Applying Paired Story Telling Technique on Students' Reading Comprehension* A Thesis: English Department. Faculty of Languages and Arts, State University of Medan. 2014.

This study deals with the effect of Paired Story Telling on Students' Reading Comprehension. This research used experimental design. The population of this research was students of Grade XI, State Senior High School 2 Bandar which are consisted 180 students. There were 60 students from the population taken as the sample in this research. The sample was divided into randomized groups: experimental and control group. The experimental group was taught by using Paired Story Telling (PST) technique, while the control group was taught by Traditional Technique. To obtain the reliability of the test, the researcher applied Kuder Richardson 21 formula (KR-21). The result of the reliability was 0.52. The data were analyzed by using t-test formula. The analysis showed that the scores of the students in the experimental group were significantly higher than the scores of the students in the control group at the level of significance 0.05 with the degree of freedom (*df*) 58, t-observed value 5.87 > t-table value 2.00. The finding indicated that using Paired Story Telling (PST) Technique significantly affected on students' reading comprehension. Therefore alternative hypothesis (*H_a*) was accepted.

Keywords : *Paired Story Telling, Reading Comprehension.*