CHAPTER V
CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the research findings, the researcher concluded that there was a significant effect of applying Paired Story Telling technique on students' reading comprehension. The scores of the students that were taught by applying Paired Story Telling technique were also higher than those who were taught by Traditional technique with lecturing method. Therefore, this research proved that teaching reading by applying Paired Story Telling technique was more effective than teaching reading comprehension by using Traditional technique that is with lecturing method.

B. Suggestions

Based on the conclusion above, the results of this research contributed some valuable suggestions for those who are interested in teaching reading as follows:

1. The English teachers are suggested to improve their strategy in teaching reading comprehension by applying Paired Story Telling technique, so that the students can comprehend on what they had read.
2. Students are advised to have more practices in reading by applying Paired Story Telling technique.
3. For other researchers, to conductcan develop related research to help teacher to improve the learning technique specially in reading comprehension.