

## CHAPTER V CONCLUSION AND SUGGESTION

### A. Conclusion

After analyzing the data, it is concluded that the using of Think – Pair – Share Strategy significantly affects the students' achievement in reading comprehension, since the  $t\text{-test} > t\text{-table}$  ( $5,8 > 2,00$ ;  $df=58$ ,  $\alpha=0,05$ ). The applying of Think – Pair – Share Strategy in teaching reading comprehension enables the students to explore their ideas with their own words by thinking and to remember the information of the text in long term memory. It means the null hypothesis ( $H_0$ ) is rejected and alternative hypothesis ( $H_a$ ) is accepted because there is significant effect of applying Think – Pair – Share Strategy on students' reading comprehension.

### B. Suggestion

Based on the finding, it is suggested that:

- a. English teacher should use Think – Pair – Share Strategy in teaching reading comprehension because it enables the students to remember the information of the text in long term memory.
- b. English teachers should be able to make some variations in teaching reading comprehension which is appropriate with the ability of the students so that they can explore their ideas totally by thinking and have ability to pair and share also give and accept any comments or information from the whole class.

Students are advised to have more practice in reading and applying Think

– Pair – Share Strategy.



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