

ABSTRACT

Siburian, Dahlia Melati. 2103321007. The Effect of using Team Games Tournament Technique on Students' Reading Comprehension A Thesis: English Department. Faculty of Languages and Arts, State University of Medan. 2014.

This study was aimed at finding out the effect of using Team Games Tournament Technique on students' Reading Comprehension. The population of the study was the 2014/2015 academic year first semester grade XI students of SMA Negeri 1 TIGALINGGA. The samples were two classes, namely XI IPA 1 and XI IPA 2, with the total was 60 students selected by applying random sampling. The sample was divided into two groups. Experimental group (XI IPA1) was taught by using Team Games Tournament Technique while the control group (XI IPA 2) was taught without using Team Games Tournament Technique. The data of this research were taken from the students' score of reading narrative text test. The calculation showed that the coefficient of the test was 0.65, it showed that the test was reliable and the reliability was substantial. There were two data used in this research. They were pre-test and post-test. The data were analyzed by using t-test formula to show the effect of using Team games Tournament Technique on students' achievement in reading narrative text. After analyzing the data, the finding indicates that t-observed was higher than t-table ($5.50 > 2.00$) at the level of significance 0.05 with the degree of freedom (df) 58. It means that by using Team Games Tournament Technique has significantly affected on the students' achievement in reading narrative text. It implies that Team Games Tournament Technique is a significant technique for teaching reading narrative text.

Keywords : Team Games Tournament Technique, Students' Reading Comprehension

THE
Character Building
UNIVERSITY