

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusions

After analyzing the data, it was found that the scores of the students that were taught by using Team Games Tournament Technique was higher than those who were taught without using Team Games Tournament Technique.

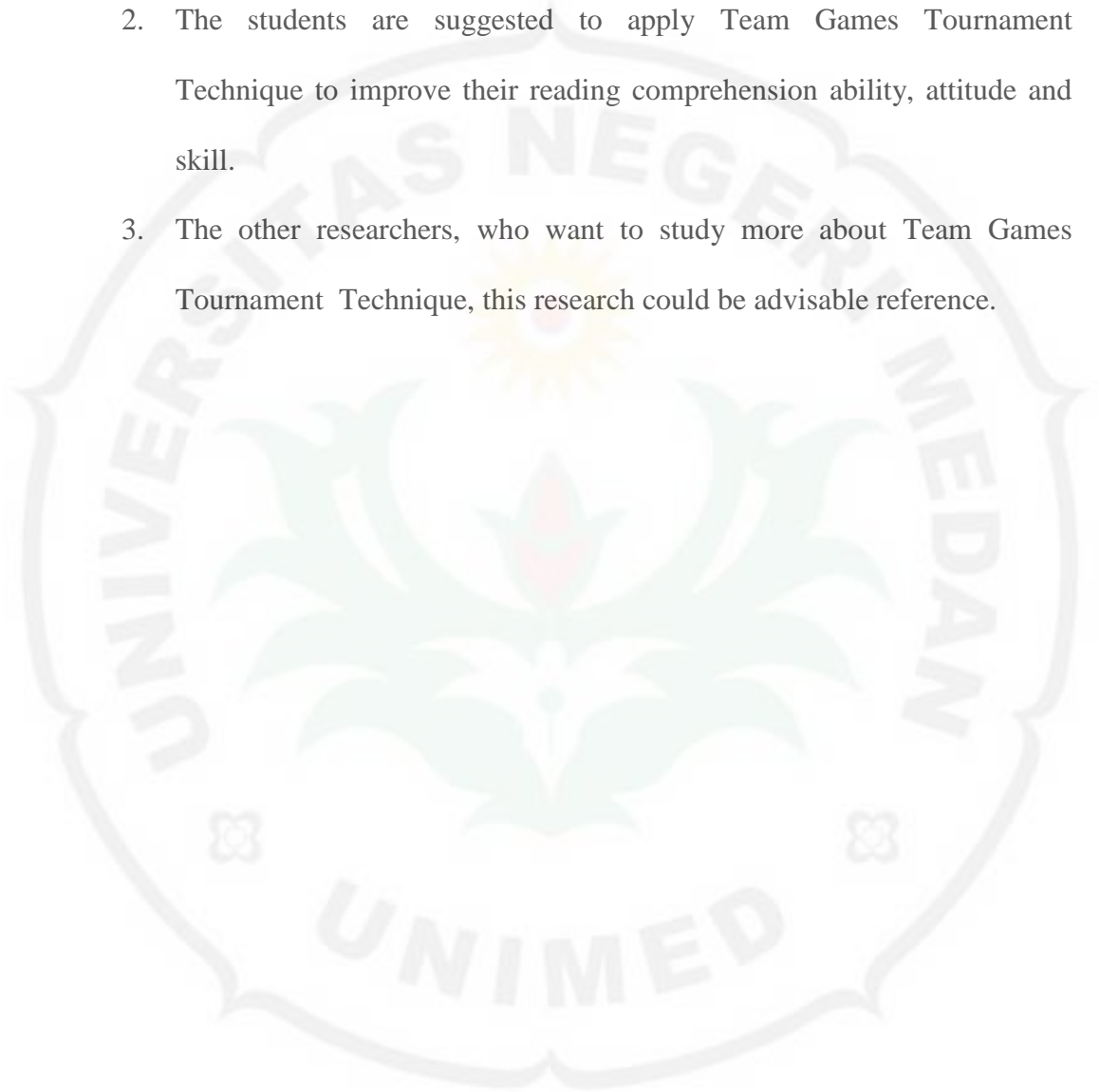
Based on the results of the data analysis which were presented in Chapter IV, the conclusions can be drawn as follows : the findings showed that t-observed (5,50) was higher than t-table (2,00) for the degree of freedom (df) 58 at level of significance (α) 0,05. So, the null hypothesis (H_0) was rejected and alternative hypothesis (H_a) was accepted which means that there was significant effect of using Team Games Tournament Technique on students' achievement in reading narrative text. Beside that, the students' attitude and skill was also significantly improved from the first until the third meeting while being taught by using Team Games Tournament Technique.

B. Suggestions

Based on the conclusion drawn, the results of the findings contribute some valuable suggestions, they are :

1. The English teachers are suggested to use Team Games Tournament Technique to improve students' achievement in reading narrative text and also to improve their attitude and skill during the teaching and learning process.

2. The students are suggested to apply Team Games Tournament Technique to improve their reading comprehension ability, attitude and skill.
3. The other researchers, who want to study more about Team Games Tournament Technique, this research could be advisable reference.



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