

ABSTRACT

Napitupulu, Meryanti Dessy. 209421009. *The Effect of Applying Demonstration Method on Students' Achievement in Speaking Skill at The Third Grade of SMK PAB 3 Medan Estate: English Department. Faculty of Languages and Arts, State University of Medan. 2015.*

This study was conducted as an attempt to discover the effect of applying Demonstration Method on students' achievement in speaking skill. It was an experimental research. The subject was students of Grade XII, Vocational High School (*Sekolah Menengah Kejuruan: SMK*), which consisted of 79 students. The research was divided into two groups: experimental and control groups. The instrument used to collect the data was speaking test. To obtain the reliability of the test, the writer applied Kuder Richardson 21 formula. The result of the reliability was 0.7, and it was found that the test was reliable. The data were analyzed by using t-test formula. The analysis showed that the scores of the students in the experimental group were significantly higher than the scores of the students in the control group at the level of significant $\mu = 0.05$ with the degree of freedom (df) 77, t-observed value 8.9 > t-table value 1.99. The findings indicate that using Demonstration Method significantly affected the students' achievement in speaking skill. So, English teachers are suggested to use Demonstration Method in order to improve students' achievement in speaking skill.

Keywords: Demonstration Method, Speaking Skill

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