ABSTRACT

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This study deals with the effect of team pair solo strategy on students' achievement in reading narrative text. The objective of the study is to find out whether Team Pair Solo Strategy significantly affects the students' achievement in reading narrative text. It was an experimental research. The subject of the study was students of Grade VIII IN SMP Negeri 3 Binjai. The sample was divided into two groups. The Experimental group was taught by applying Team Pair Solo Strategy, while the control group was taught by applying conventional method. To obtain the reliability of the test, the writer applied Kuder Richardson 21 formula. The result of the reliability was 0.21. The data were analyzed by using t-test formula. The analysis showed that t-observed value 4,33 > t-table value 2.00 at $\alpha = 0.05$ with df = 58. The findings indicate that using Team Pair Solo Strategy significantly affected the students' reading comprehension.

Keyword: Team Pair Solo Strategy, Reading Narrative Text.