

## ABSTRACT

**Elnoviamy. 2103121012. The Effect Of Applying Simultaneous Roundtable Strategy On The Students' Achievement In Writing Narrative Text. A Thesis. Faculty of Languages and Arts. State University of Medan.**

The aim of this study is to discover the effect of applying Simultaneous Roundtable Strategy in writing narrative text. Experimental research design is used as the research method. This research took place at SMA Negeri 1 Perbaungan. There were 2 classes chosen as the sample with 32 students in each class. The classes were denoted to be experimental and control group. The experimental group was taught by using Simultaneous Roundtable Strategy and the control group was taught by using conventional method. The instrument in collecting the data was writing test, which was provided from pre-test and post-test. The result of the research was analyzed by using T-test formula. The result shows that the T-test was higher than T-table ( $3.993 > 2.000$ ) at the level of significant 0.05 with degree of freedom (df) 62. It proves that hypothesis is accepted that students who are taught by using Simultaneous Roundtable Strategy is higher than the students who are taught by conventional lecture method.

*Keywords : Simultaneous Roundtable Strategy, Students' Achievement, Narrative Text*