

## **CHAPTER V CONCLUSIONS AND SUGGESTIONS**

### **A. Conclusions**

After analyzing the data, it was found out that the students' score in writing narrative text was significantly affected by applying of Simultaneous Roundtable Strategy. The using of Simultaneous Roundtable Strategy has improved the students' narrative writing to be more coherent and grammatical than by using conventional method.

As the pre – test and the post – test were done, the students' scores in experimental group were more succeed to past the minimum standard level than that in control group. Thus, Simultaneous Roundtable Strategy is expected to be really effective in teaching narrative text both in big amount of students or smaller.

Therefore, it is concluded that the using of simultaneous roundtable strategy significantly raise the students' achievement in writing a narrative text compared to the using of conventional method.

### **B. Suggestion**

Based on the finding of this research, the suggestions are staged as the following:

1. It is advisable that the teachers of English to apply Simultaneous Roundtable Strategy in teaching writing of narrative text as the strategy in teaching learning process.

2. It suggested that the students are able to write by using Simultaneous Roundtable Strategy, however the students need to enrich their vocabularies to write better writing products.



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