

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion

It was found that the students' speaking achievement increased from the pre test to the last test. It is shown from the improvement of the mean of the students score the mean of the pre test (46.06), the mean of the test I in cycle I (60.05) and the mean of the test in cycle II (70.04). It can be stated that the score continuously improved from the pre test until the third test. Therefore, it can be concluded that Time Token strategy can improve students' speaking achievement.

B. Suggestions

On the basis of the conclusion, some suggestions are offered:

- a. To English teacher, it is better to use Time Token strategy especially in teaching speaking because by applying this strategy students more active in teaching and learning process, because they should share their opinion or arguments with bravely, more active and be critical. It can also help the teachers in monitoring and encouraging the students so that the students can comprehend the material easily.
- b. To the students, Time Token strategy is used for the training to be able to speak.
- c. It is also suggested to the other of researcher who are interested for further study (students of university) related to this research, they should explore the knowledge to enlarge their understanding about how to improve speaking skill and search another references.