

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

After analyzing the data, it was found that the scores of the students that were taught by applying Think Talk Write (TTW) Strategy was higher than those who were taught without applying TTW Strategy because there was a significant improvement of the student's score in experimental group after the writer did treatment, in treatment the writer brushed up on their knowledge not only in writing but also in thinking through reading and speaking through discussion group. The total score and the mean score in experimental group shows that there was a significant improvement of the students' score between the pre-test and the post-test score.

Since the value of t-observed was 4.362 with df (58) at the level significance $(0.05) = 2.000$, the alternative hypothesis (H_a) was accepted. So, from the calculation of the data, it can be concluded that Think Talk Write (TTW) Strategy significantly affected students' achievement in writing descriptive text.\

B. Suggestions

The result of this study showed that the use of Group Investigation Method was able to improve the students' achievement in writing descriptive text.

So, the writer's points out some suggestions as in the following:

1. The English teachers are suggested to use Think Talk Write (TTW) Strategy to improve students' achievement in writing descriptive text and

also to improve their attitude and skill during the teaching and learning process.

2. By talking and sharing, students can be guided to be able to do more practices in writing especially in writing descriptive text.
3. The students can apply this strategy not only in learning descriptive text but also in learning other genres of text.
4. The other researchers, who want to study more about Think Talk Write (TTW) Strategy , this research could be advisable reference.



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