

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

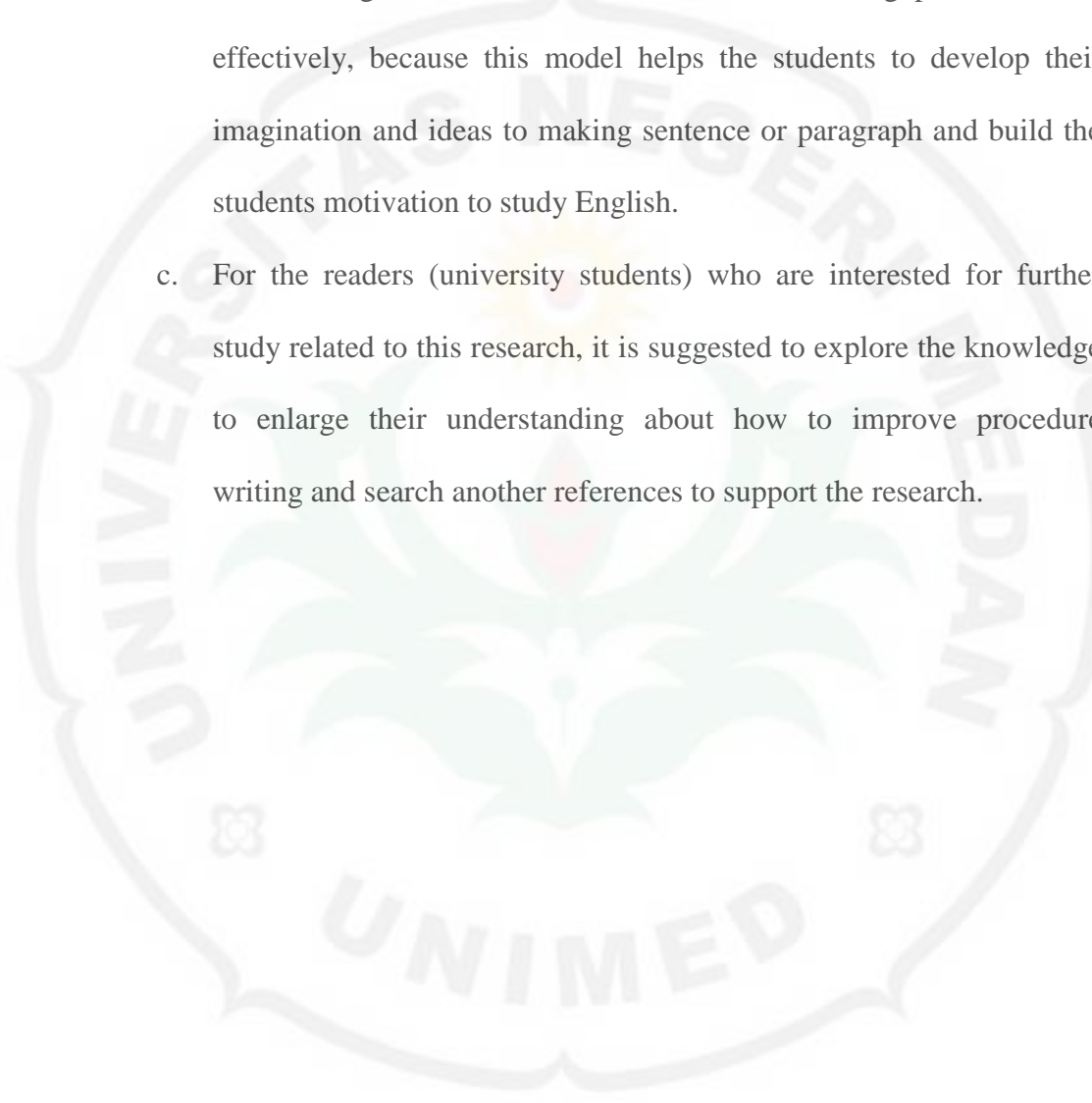
#### A. Conclusion

Based on the result of the data analysis and discussion, the researcher concludes that using Picture Word Inductive Model (PWIM) significantly affects the students' achievement in writing procedure text, since students' achievement in writing procedure text who taught by using Picture Word Inductive Model (PWIM) is higher than taught by using conventional technique. Therefore, the formulated hypothesis as "The student's achievement taught by using picture word inductive model is higher than those taught by using conventional technique" is accepted. This supported by the data analysis results in which the  $t$ -observed (4.16) is higher than the  $t$ -table (2.00) at the significant level of (0.05).

#### B. Suggestions

Based on the conclusion, the researcher gives some suggestions for those who are interesting in teaching writing with applying PWIM such as :

- a. For the students who want to improve their ability in writing procedure text because students are more active because Picture Word Inductive Model was guided students write procedure text. Picture Word Inductive Model helps the students by giving the picture and also giving the words.

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- b. For the English teacher who want to teach writing procedure text effectively, because this model helps the students to develop their imagination and ideas to making sentence or paragraph and build the students motivation to study English.
- c. For the readers (university students) who are interested for further study related to this research, it is suggested to explore the knowledge to enlarge their understanding about how to improve procedure writing and search another references to support the research.

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