

CHAPTER V CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the research finding, the researcher concludes that there is a significant effect of applying Generating Interaction between Schemata and Text (GIST) Strategy on students' reading comprehension, since students taught by applying Generating Interaction between Schemata and Text (GIST) Strategy ($t_{\text{observe}} = 4.00$) is higher than without applying Generating Interaction between Schemata and Text (GIST) Strategy ($t_{\text{table}} = 2.00$). Therefore, alternative hypothesis (H_a) is accepted and null hypothesis (H_0) is rejected. This is supported by the data analysis results in which the $t_{\text{observe}} > t_{\text{table}}$ ($4.00 > 2.00$) at the significant level of 0.05.

B. Suggestions

Based on the conclusion above, the researcher suggests that:

1. Teachers should apply Generating Interaction between Schemata and Text (GIST) Strategy in their teaching learning process by focusing on involving students' prior knowledge, synthesizing and generalizing cognitive operation by arranging or organizing the important information to be the summary statement of a text.
2. Students should apply Generating Interaction between Schemata and Text (GIST) Strategy in reading comprehension because it can help students in comprehending a text in order to improve their knowledge by involving

their prior knowledge, synthesizing and generalizing cognitive operation by arranging or organizing the important information to be the summary statement of a text .

3. The researchers who are interested in doing a research related to the study should apply Generating Interaction between Schemata and Text (GIST) Strategy on different level of learners through different genre to prove the effectiveness of Generating Interaction between Schemata and Text (GIST) Strategy on students' reading comprehension.