

TABLE OF CONTENT

	Page
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF APPENDICES	vii
CHAPTER I INTRODUCTION	1
A. The Background of the Study	1
B. The Problem of the Study	6
C. The Objective of the study.....	6
D. The Scope of the Study.....	6
E. The Significance of the Study.....	6
CHAPTER II REVIEW OF LITERATURE	8
A. Theoretical Framework	8
1. Reading Comprehension	8
a. The Concept of Reading Comprehension.....	8
b. The Elements of Reading Comprehension	10
c. The Purpose of Reading	12
d. Levels of Reading Comprehension	14
e. Models of Reading Comprehension Process	17
2. Generating Interaction between Schemata and Text (GIST) Strategy	19
a. The Concept of Generating Interaction between Schemata and Text (GIST) Strategy.....	19
b. The Procedures of Generating Interaction between Schemata and Text (GIST) Strategy	22

c. The Benefits of Generating Interaction between Schemata and Text (GIST) Strategy.....	23
3. Conventional Method.....	23
B. Conceptual Framework	25
C. Hypothesis	26
CHAPTER III RESEARCH METHODOLOGY	27
A. Research Design.....	27
B. Population and Sample	27
C. The Instruments for Collecting Data	28
D. Scoring the Test	28
E. The Procedure of Research.....	29
F. The Validity and Reliability of the Test	32
G. The Technique for Analyzing the Data	34
CHAPTER IV DATA ANALYSIS AND RESEARCH FINDING	35
A. The Data	35
B. Data Analysis	36
1. Reliability of the Test	36
2. Data Analysis by Using t-test Formula.....	37
C. Testing Hypothesis	38
D. Research Finding.....	39
E. Discussion.....	40
CHAPTER V CONCLUSION AND SUGGESTIONS.....	42
A. Conclusion	42
B. Suggestion.....	42
REFERENCES	43
APPENDIX	45