

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data, it was found that the students' score in experimental group was higher than the students in control group. The total score and the mean score in experimental group showed that there was a significant improvement of the students' score between the pre-test and the post-test score.

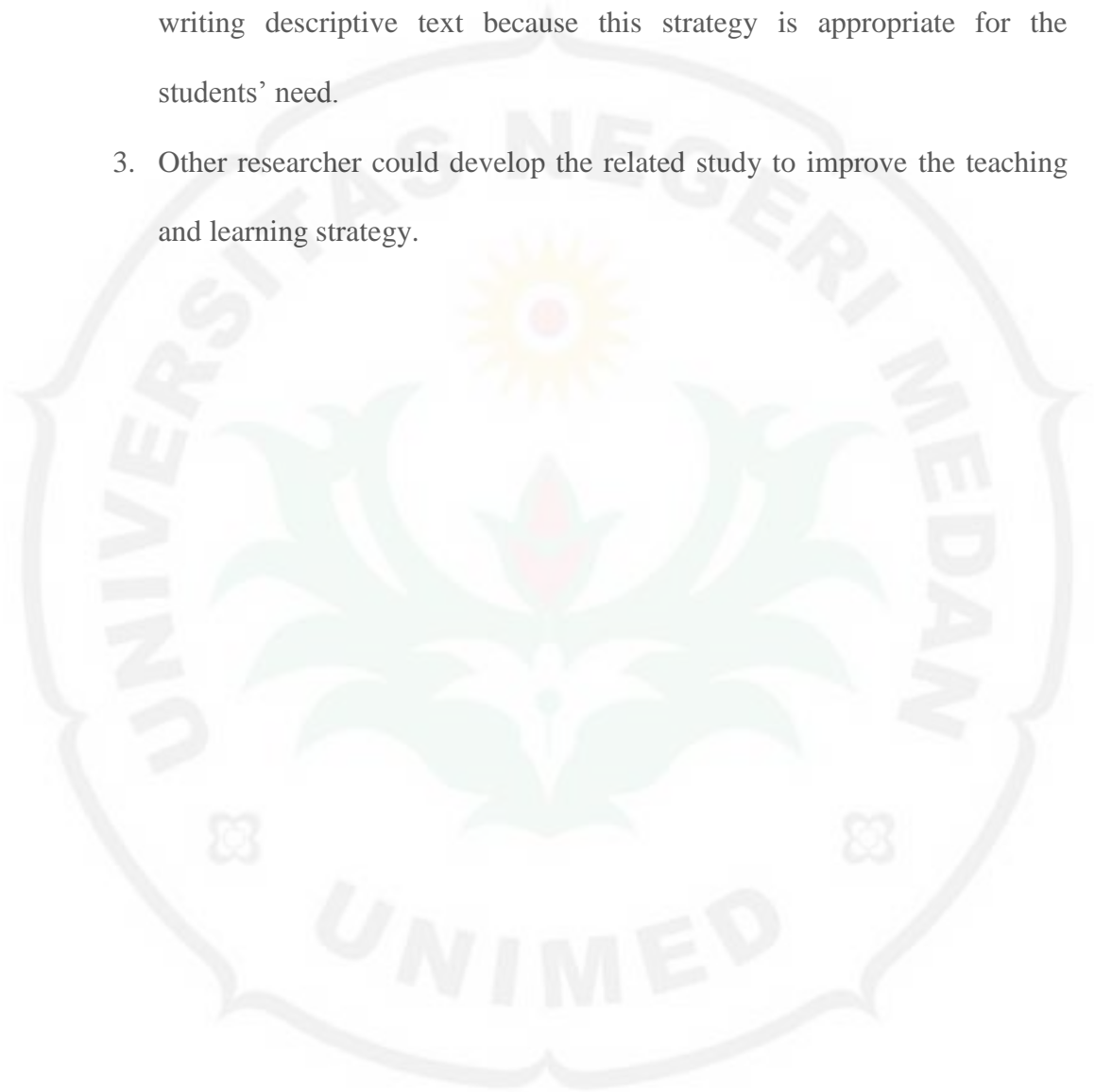
Since the value of t_{observe} was 7,125 with df (60) at the level significance $(0,05) = 2,000$, the alternative hypothesis (H_a) is accepted. So, from the calculation of the data, it can be concluded that Quick Write strategy significantly affect students' achievement in writing descriptive text.

B. Suggestions

The result of this study showed that the use of Quick Write strategy could improve the students' achievement in writing descriptive text. So, the researcher point out some suggestion as following:

1. Quick Write strategy can be used as one of strategy in teaching learning process. It is suggested for the teachers to apply Quick Write strategy in writing descriptive text because it provides an opportunity for the students to develop their ideas.

2. It is suggested to the students to keep applying Quick Write strategy in writing descriptive text because this strategy is appropriate for the students' need.
3. Other researcher could develop the related study to improve the teaching and learning strategy.



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