

ABSTRACT

Saputra, Puput. 2101121032. The Effect of Undubbed Video on Students' Achievement in Writing Recount Text. A Thesis. English and Literature Department. Faculty of Languages and Arts, State University of Medan, Medan: 2014.

This study was conducted in order to know the effect of using Undubbed Video on students' achievement in Writing Recount Text. It was an experimental research. The population of the research was X grade of SMA Panca Budi Medan, Academic Year 2014/2015. Two classes were chosen as the sample and were divided into two groups, experimental group and control group. The experimental group was taught by using Undubbed Video and the control group was given no treatment. The instrument used to collect the data was writing essay test. To obtain the reliability of the test, inter-rater formula was used. The result of the reliability was 0,8. It means the test was substantially reliable. The data were analyzed by using t-test formula. The analysis showed that the average scores of the students in the experimental group was significantly higher than the average scores of the students in the control group at the level of significant $\alpha = 0,05$ with the degree of freedom (df) 43 with t-observed value 6,77 > t-table value 2,17. The findings indicated that using Undubbed Video significantly affected the students' achievement in writing recount text. So, English teachers were suggested to use Undubbed Video in order to improve students' achievement in writing especially in recount writing.

Keywords: Undubbed video, Students' achievement in writing recount text

