

ABSTRACT

Hasanah, Putri. 2103121035. The Effect of Using Sequence Chain Strategy on Students' Reading Comprehension Achievement on Narrative Text. A Thesis: English Department. Faculty of Languages and Arts, State University of Medan. 2014.

This study was aimed at finding out the effect of using sequence chain strategy on students' reading comprehension achievement on narrative text. This study used the experimental design. The population of this study was the students of SMA Negeri 5 Padangsidempuan. There were sixty students of eleventh grade as the sample of the research. This study was conducted with two randomized groups namely experimental and control group. The experimental group was taught by using sequence chain strategy while control group was taught without using sequence chain strategy. The instrument of collecting the data was multiple choice tests which consist of 30 items. The data were analyzed by using t-test. The calculation shows that t-observed (3,3) was higher than t-table (2,00) at the level of significance (α) 0.05 with the degree of freedom (df) 58. Therefore, the null hypothesis (H_0) was rejected and alternative hypothesis (H_a) was accepted. It means that using sequence chain strategy had significantly affected on the students' reading narrative text comprehension.

Keywords: Sequence Chain Strategy, Reading Narrative Text