

## ABSTRACT

**Lubis, Putri Ramadani. 2103321031. *The Effect of Using Problem Based Learning Strategy on Students' Achievement in Reading Narrative Text. A Thesis. English Department. Faculty of Languages and Arts. State University of Medan. 2014.***

The objective of this study was to investigate whether Problem Based Learning Strategy significantly affected on students' achievement in reading narrative text. This study was an experimental research design. The population of this study was grade XI students of SMA Swasta Bhayangkari-2 Rantau Prapat with the total number 60 of students as samples taken by using cluster sampling technique. The students were divided into two groups, namely experimental and control group. The experimental group was taught by using Problem Based Learning Strategy, while the control group was taught by using Direct Instruction. The instrument of collecting data was multiple choice tests of pre-test and post-test. To obtain the result of the reliability of the test, the Kuder Richardson formula (KR21) was used. The result of the calculation showed that the reliability of the test was 0.80, which means that the reliability of the test was high. The data were analyzed by using t-test formula. The result of the analysis showed that  $t_{\text{value}}$  was higher than  $t_{\text{table}}$  ( $3.65 > 2.00$ ) at the level of significance 0.05 with the degree of freedom (df) 58. It means that there is a effect of using Problem Based Learning Strategy on the students' achievement in reading narrative text.

Keyword : *Problem Based Learning Strategy, Reading Achievement.*